**“Pawsitive” Behavior**

**Eastfield Global Magnet School-Home of the Wildcats**

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| **Settings** | **(P) Positive Attitude** | **(A) Academic Excellence** | **(W) Work Together** | **(S) Safe and in Control** |
| **Classrooms****(homeroom or special area)** | * **Use positive words**
* **Listen with your eyes, ears, and heart**
* **Believe in yourself and do your best**
* **Share Materials**
* **Smile at others**
 | * **Stay on task**
* **Give 100% effort in classwork and homework**
* **Ask for help when needed**
* **Complete all work**
 | * **Recognize sometimes you are a leader and sometimes you follow others lead**
* **Ask rather than tell team members what to do**
* **Share responsibility-everyone contributes**
 | * **Follow all procedures**
* **Ask permission before leaving**
* **Listen to all announcements**
* **Use materials properly**
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| **Cafeteria** | * **Say “please” and “thank you” to cafeteria staff**
* **Eat your food**
* **Do not ask for others’ food**
* **Stand silently in line for tray pick up and drop off to show respect for cafeteria staff**
 | * **Eat breakfast and lunch everyday to fuel the brain and the body**
* **Eat at least two components from your meal to provide your brain and body with multiple vitamins and minerals**
 | * **Help someone with their tray if needed**
* **Help clean up the space around you**
* **Throw all trash in the trashcan**
* **Share responsibilities for wiping the tables and sweeping the floor**
 | * **Leave the table cleaner than you found it**
* **Use a quiet voice**
* **Earn your PAW as a class each day**
* **Talk with 3-4 around you and not across tables**
* **Always sit on your bottom**
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| **Playground** | * **Take turns with the equipment**
* **Cheer on your classmates**
* **Be a good sport**
 | * **Be active-run and graph your 5K laps to increase endorphins which promote brain function**
 | * **Say kind words and encourage peers**
* **Exit and Enter building from recess quietly**
 | * **Leave rocks, twigs, and mulch on the ground**
* **Use equipment properly**
* **Be aware of others**
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| **Hallways** | * **Stay in line and move silently so others continue learning**
* **Keep hands and feet to yourself**
 | * **Go directly to your destination and return promptly to avoid lost instructional time**
 | * **Pay attention and keep eyes forward so you are prepared to stop or move as the class stops or moves**

 | * **Use walking feet and not running feet**
* **Stay with your class**
* **Walk on the right side of the hallway**
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| **Bathrooms** | * **Wait patiently as needed**
* **Use the restroom quickly and quietly and return to class**
 | * **Ask your teacher to use the restroom at independent work times or center times**
 | * **Be courteous and flush after use**
* **Knock before entering a stall**
* **Give others privacy**
 | * **Wash your hands after use**
* **Keep feet on the floor**
* **Place all paper towels in trash**
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| **Arrival/****Dismissal** | * **Say “good morning” and “have a good evening” to at least three others**
* **Show pride and care entering and exiting school**
 | * **Know where you are supposed to be and head straight there**
* **Be on time for school (7:45) and ready for dismissal announcements (2:40)**
 | * **Keep belongings neat and tidy**
* **Use a quiet voice when speaking to the person next to you in your bus seat**
* **Observe “No Talking” expectation for car pool and 2nd load**
 | * **Do not stand or turn around on the bus**
* **Wait patiently loading buses or standing at cones**
* **Car riders should have seat belts fastened**
* **Honor teachers on duty and Safety Patrol Team**
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| **Auditorium** | * **Listen attentively**
* **Make eye contact with presenters**
* **Applaud when appropriate**
 | * **Be involved and engaged; ask questions if appropriate**
* **Think about the information or presentations given**
* **Be ready to share something new you learned**
 | * **Sit up so others have enough space**
* **When entering, start by filling up the top rows first**
* **Let those sitting on the lower seats exit first**
 | * **Keep bottoms seated on steps**
* **If you have to leave, be aware of fingers and toes**
* **Observe the space between your feet and others’ backs**
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