**“Pawsitive” Behavior**

**Eastfield Global Magnet School-Home of the Wildcats**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Settings** | **(P) Positive Attitude** | **(A) Academic Excellence** | **(W) Work Together** | **(S) Safe and in Control** |
| **Classrooms**  **(homeroom or special area)** | * **Use positive words** * **Listen with your eyes, ears, and heart** * **Believe in yourself and do your best** * **Share Materials** * **Smile at others** | * **Stay on task** * **Give 100% effort in classwork and homework** * **Ask for help when needed** * **Complete all work** | * **Recognize sometimes you are a leader and sometimes you follow others lead** * **Ask rather than tell team members what to do** * **Share responsibility-everyone contributes** | * **Follow all procedures** * **Ask permission before leaving** * **Listen to all announcements** * **Use materials properly** |
| **Cafeteria** | * **Say “please” and “thank you” to cafeteria staff** * **Eat your food** * **Do not ask for others’ food** * **Stand silently in line for tray pick up and drop off to show respect for cafeteria staff** | * **Eat breakfast and lunch everyday to fuel the brain and the body** * **Eat at least two components from your meal to provide your brain and body with multiple vitamins and minerals** | * **Help someone with their tray if needed** * **Help clean up the space around you** * **Throw all trash in the trashcan** * **Share responsibilities for wiping the tables and sweeping the floor** | * **Leave the table cleaner than you found it** * **Use a quiet voice** * **Earn your PAW as a class each day** * **Talk with 3-4 around you and not across tables** * **Always sit on your bottom** |
| **Playground** | * **Take turns with the equipment** * **Cheer on your classmates** * **Be a good sport** | * **Be active-run and graph your 5K laps to increase endorphins which promote brain function** | * **Say kind words and encourage peers** * **Exit and Enter building from recess quietly** | * **Leave rocks, twigs, and mulch on the ground** * **Use equipment properly** * **Be aware of others** |
| **Hallways** | * **Stay in line and move silently so others continue learning** * **Keep hands and feet to yourself** | * **Go directly to your destination and return promptly to avoid lost instructional time** | * **Pay attention and keep eyes forward so you are prepared to stop or move as the class stops or moves** | * **Use walking feet and not running feet** * **Stay with your class** * **Walk on the right side of the hallway** |
| **Bathrooms** | * **Wait patiently as needed** * **Use the restroom quickly and quietly and return to class** | * **Ask your teacher to use the restroom at independent work times or center times** | * **Be courteous and flush after use** * **Knock before entering a stall** * **Give others privacy** | * **Wash your hands after use** * **Keep feet on the floor** * **Place all paper towels in trash** |
| **Arrival/**  **Dismissal** | * **Say “good morning” and “have a good evening” to at least three others** * **Show pride and care entering and exiting school** | * **Know where you are supposed to be and head straight there** * **Be on time for school (7:45) and ready for dismissal announcements (2:40)** | * **Keep belongings neat and tidy** * **Use a quiet voice when speaking to the person next to you in your bus seat** * **Observe “No Talking” expectation for car pool and 2nd load** | * **Do not stand or turn around on the bus** * **Wait patiently loading buses or standing at cones** * **Car riders should have seat belts fastened** * **Honor teachers on duty and Safety Patrol Team** |
| **Auditorium** | * **Listen attentively** * **Make eye contact with presenters** * **Applaud when appropriate** | * **Be involved and engaged; ask questions if appropriate** * **Think about the information or presentations given** * **Be ready to share something new you learned** | * **Sit up so others have enough space** * **When entering, start by filling up the top rows first** * **Let those sitting on the lower seats exit first** | * **Keep bottoms seated on steps** * **If you have to leave, be aware of fingers and toes** * **Observe the space between your feet and others’ backs** |