



School Improvement Plan - McDowell Virtual Academy

Goals:

1. By June of 2024, all MVA students will meet or exceed growth in all subgroups as reported by EVAAS and overall proficiency will increase from 33% to 55%.
2. Teachers will become proficient in navigating Edmentum's platform to effectively meet students' academic needs.
3. MVA will enhance parent engagement in our school community by implementing a comprehensive communication strategy that fosters collaboration between parents, teachers, and students to support student success and well-being.

Mission - Partnering with families and the community, McDowell Virtual Academy will provide each of its 7-12 grade students flexible learning choices that are relevant and rigorous to prepare them for college, careers and the global community of lifelong learners.

Vision - To inspire lifelong learners through challenging and flexible personalized learning.

Values:

- Teachers are collaborative, goal-oriented, motivated, and educational leaders with a shared vision for our school.
- Teachers have high expectations for all our students and adhere to teaching the NC standards in their content areas.
- Teachers build relationships with students to create a positive school culture.
- We value community partnerships and work hard to make connections for our students with MTCC, local businesses and their families.

Transition: McDowell Virtual Academy staff is preparing families for transition back to in-person learning throughout the school year. Many families have already decided to return to brick and mortar schools, while others are with MVA because they are required by the district or need an alternative to brick and mortar. Asynchronous (students learning on their own) is not for every student, it is challenging. Many families are currently weighing their options and returning to our brick and mortar schools for that reason.

<p>Indicator A2.04 Wise Ways Instructional Teams develop standards-aligned units of instruction for each subject and grade level.</p>	<p>Indicator A4.01 Wise Ways The school implements a tiered instructional system that allows teachers to deliver evidence-based instruction aligned with the individual needs of students across all tiers.</p>	<p>Indicator E1.06 Wise Ways The school regularly communicates with parents/guardians about its expectations of them and the importance of educational support in the home.</p>	<p>Indicator E2.04 Wise Ways The school consistently engages in strategies, policies, and procedures for partnering with local businesses, community organizations, and other agencies to meet the needs of the school.</p>
Cheryl Byrd	Jack Jensen	Eve Walker	Eve Walker
<p>Full Implementation Evidence</p> <ul style="list-style-type: none"> • Common Assessments/State Check-Ins/District Benchmarks/STAR Math • Standard aligned unit plans for all courses • Vertical planning between grade levels • Horizontal planning with district schools & virtual school cohort with 5 other districts • Team PLC's-middle, secondary, course specific, virtual multi-district 	<p>Full Implementation Evidence</p> <ul style="list-style-type: none"> • ECATS-MTSS • Effective plans within school, grade level, and/or teacher • Small group, 1:1 interventions with specific subpopulations (EC, ELL, AIG) 	<p>Full Implementation Evidence</p> <ul style="list-style-type: none"> • Social media • Canvas Platform for ongoing 2 way communication • Family meetings • Semester Parent conferences • Home visits • Virtual Parent Nights • District Parent Link • Collaboration with NC Rethink (NCDPI) 	<p>Full Implementation Evidence</p> <ul style="list-style-type: none"> • MTCC NC Career coach individualized support meetings • Partnerships with local businesses • Student Internships • Career and College Readiness Events • Field Trips • Major Clarity • Advisement and scheduling planning with counselor
Short Term Goal: unit plans and team planning align with	Short Term Goal: students receive small group and 1:1	Short Term Goal: Monthly Parent/Family Nights	Short Term Goal: Work with all students setting up a career

<p>state standards.</p> <p>Long Term Goal: all assessments are aligned with required state standards & other schools in the district.</p>	<p>instruction, accommodations practiced in class by classroom teachers.</p> <p>Long Term Goal: student growth by 10%.</p>	<p>Long Term Goal: 75% full parent support, participation & engagement</p>	<p>pathway.</p> <p>Long Term Goal: All seniors graduate with a college or career plan.</p>
<p>Artifacts: unit plans, meeting notes, assessment data, data analysis by teams (vertical, horizontal and virtual teams) & intervention strategies</p>	<p>Artifacts: results from STAR math data, NC check-ins, formative assessments, EVAAS with EOC/EOG data, ExactPath assessments, teacher-created assessments, master schedule/small group schedules</p>	<p>Artifacts: parent contact logs, sign-sheets, social media posts, Remind app, recordings and chat logs, MVA Depot Parent and Student Canvas information page, attendance and participation policies, dismissal warning letters</p>	<p>Artifacts: meeting logs, rising high school students enrolled in Major Clarity for college/career exploration, local business communications, student reflections from field trips</p>
<p>Action/Implementation</p> <ul style="list-style-type: none"> Standards-aligned unit and lesson plans PLC minutes (team, virtual schools, district) Formative assessment data Summative assessment data 	<p>Action/Implementation</p> <ul style="list-style-type: none"> Academic support sessions and 1:1 tutoring with EC teacher (ongoing) EC teacher in all ELA and math classes 2-3 times per week to work in small groups, one-on-one, progress monitor, and co-teach Combining and integrating traditional scaffolding techniques with 21st century learning applications such as Zearn, Freckle, 	<p>Action/Implementation</p> <ul style="list-style-type: none"> Home-visits on 10/27/22, 2/9/23 Facebook and website (ongoing) announcements Parent Contact log MVA Depot Canvas page created 10/29/22 Parent Night Meeting (10/4/22) Academic Support sessions Parent meetings and trainings 	<p>Action/Implementation</p> <ul style="list-style-type: none"> College and Career Week (10/17-10/21/22) School Clubs (10/12-5/5/23) Student enrollment in CCP courses (yearlong)

	<p>and Khan Academy to tier individual and groups of students to their appropriate achievement level in an attempt to help them feel successful and bring them closer to grade level understanding and achievement</p> <ul style="list-style-type: none"> • Tutoring and help sessions in any subject at 11:30 each day with an EC teacher, as well as scheduled meetings, assessments, and progress monitoring. • Daily math tutoring with a math teacher, and EC teacher from 1-2:30, open to all students, and by requesting students to come for one-on-one or two-on-one tutoring. • Retakes available in most subject areas for classwork/homework, quizzes, and tests 		
Fidelity Checks <ul style="list-style-type: none"> • PLC minutes • Completed aligned units 	Fidelity Checks <ul style="list-style-type: none"> • Individualized Education Plans (IEP) • STAR Math and 	Fidelity Checks <ul style="list-style-type: none"> • Updated parent/student contacts • Parent contact logs 	Fidelity Checks <ul style="list-style-type: none"> • school/community outreach and communications

<ul style="list-style-type: none"> • EOC/EOG • NC Check ins • STAR Math and Reading Assessments 	<p>Reading assessments</p> <ul style="list-style-type: none"> • NC Check Ins • EOC/EOG • Teacher schedule of interventions and small groups • Quiz/test grades, assignments, group work, progress monitoring 	<ul style="list-style-type: none"> • parent communication - letters, website, Facebook, Canvas, virtual meetings, contact logs • Parent survey 	<ul style="list-style-type: none"> • Reflection on field trips • Student feedback from partnership experiences • Student surveys
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